

What are the characteristics of a complex civilization?

Why are the Aztecs, Maya, and Inca considered civilizations?

Where and when did the Aztec, Maya, and Inca civilizations occur?

How were the early complex civilizations of the Americas similar to and different from each other?

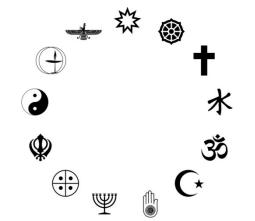


Lesson 1:

Early Western Hemisphere Civilizations

What are the characteristics of modern civilizations?









Vocabulary

What does a society need in order to be considered a civilization?





Vocabulary

civilization - An advanced state of human society, in which a high level of culture, science, industry, and government has been reached.





Characteristics of Civilization

What would be the characteristics of the civilizations that created these places?







Maya



Inca





Characteristics of Civilization - A

What characteristics of civilization are shown?





Aztec

Inca





Characteristics of Civilization - B

What characteristics of civilization are shown?







Maya

Aztec

Inca





Characteristics of Civilization - C What characteristics of civilization are shown?

Maya



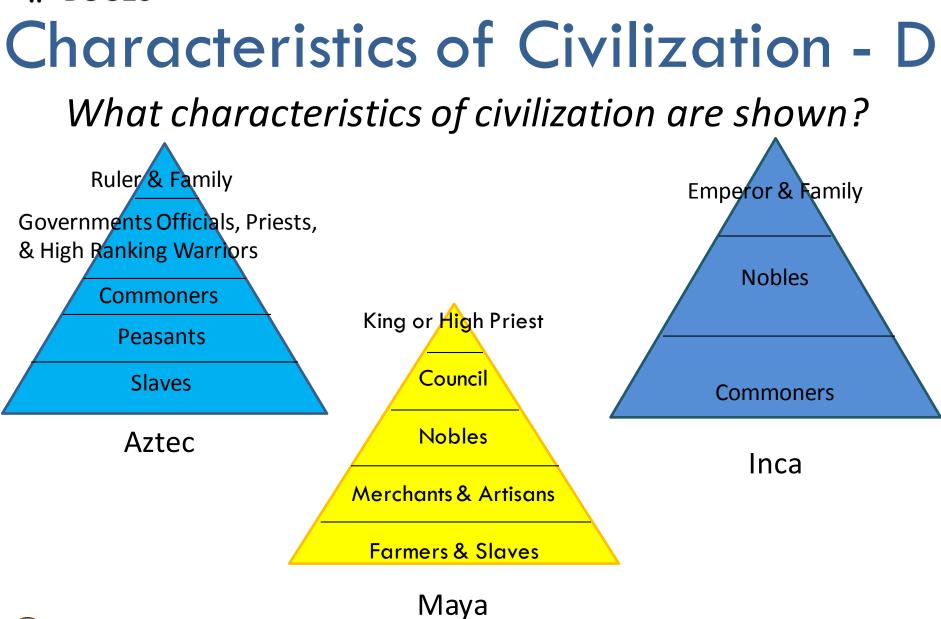


Aztec

Inca



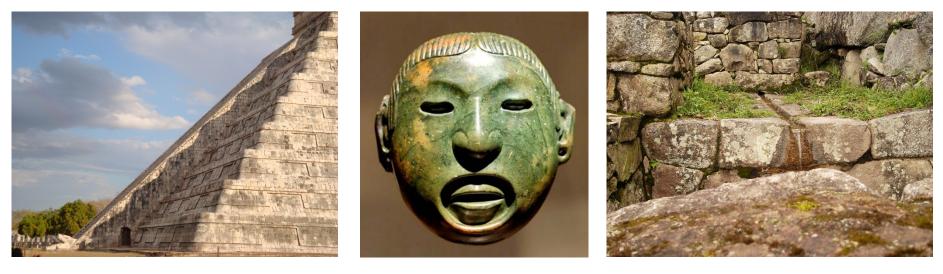






Characteristics of Civilization - E

What characteristics of civilization are shown?



Maya

Aztec

Inca









Closing Lets review the t-chart!

What other characteristics can we add after reviewing the slides?





Exit Ticket

Give three reasons explaining why the ancient Maya, Inca, and Aztec are considered civilizations.

Use evidence to support your response.





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Lesson 2:

Early Western Hemisphere Civilizations

Which temple aligns with each civilization?











Matched Empires





Aztec



Maya





BOCES Maya, Inca, and Aztec

Based on the photographs, what information can you gather about the climate of each civilization?



Aztec



Maya



Inca



BOCES Maya, Inca, and Aztec

Based on the photographs, how would you describe the natural environment of each civilization?



Aztec



Maya



Inca

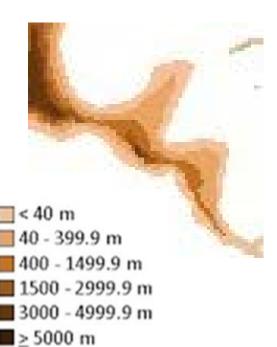




Match the map to the civilization.









BOCES Maya, Inca, and Aztec

Match the area to the civilization.

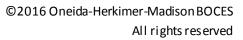


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BOCES Maya, Inca, and Aztec

Using the key and maps provided in your workbook, color code the locations of each civilization.

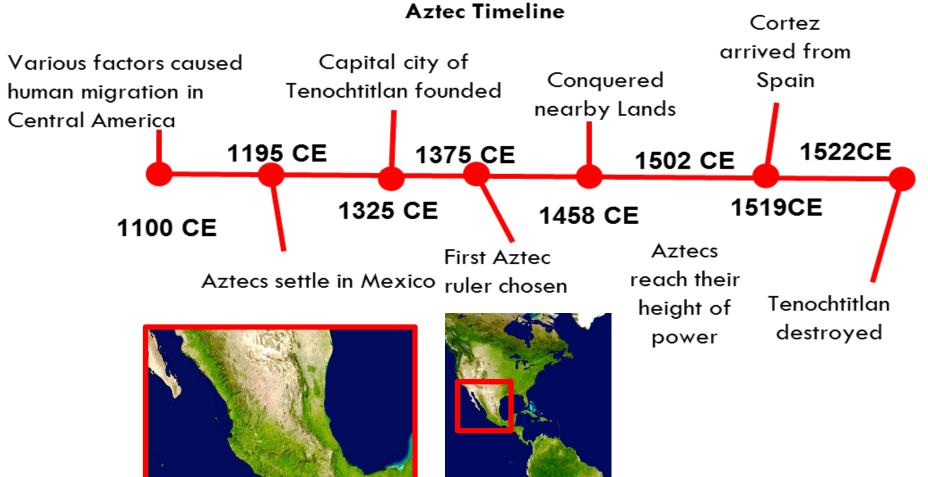
Aztec – red Maya – pink Inca - purple







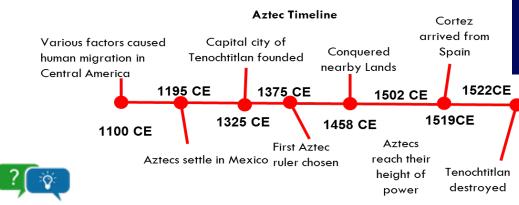


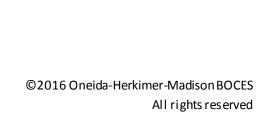






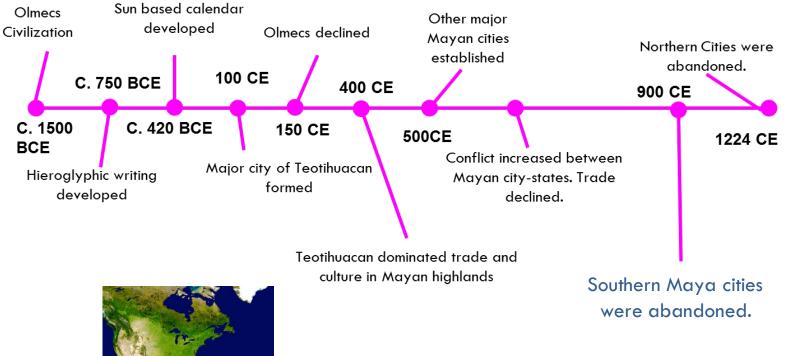








Mayan Timeline



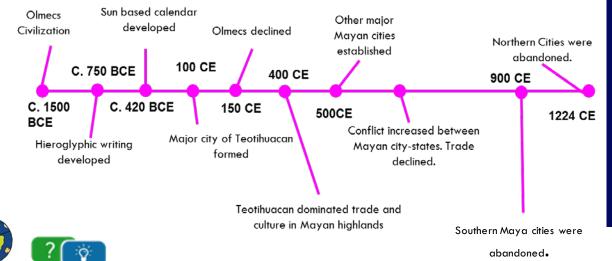






Mayan Timeline

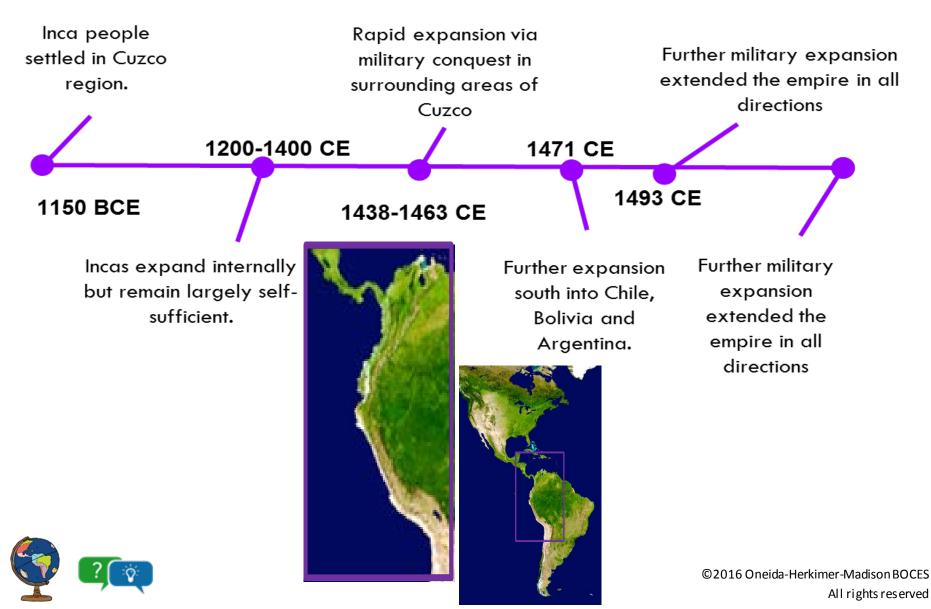








Incan Timeline





Incan Timeline







BOCES Maya, Inca, and Aztec

Using the key and timeline provided in your workbook, color code the dates of each civilization by indicating its beginning and ending dates on the appropriate timeline. Then draw a rectangle connecting the beginning and ending dates.

> Aztec – red Maya – pink Inca – purple





Complex Civilizations - Timelines

1500 BCE 1250 BCE 1000 BCE 750 BCE 500 BCE 250 BCE 0 250 CE 500 CE 750 CE 1000 CE 1250 CE 1500 CE 1533 CE

Aztec Empire

1500 BCE 1250 BCE 1000 BCE 750 BCE 500 BCE 250 BCE 0 250 CE 500 CE 750 CE 1000 CE 1250 CE 1500 CE 1533 CE

Maya Empire

1500 BCE 1250 BCE 1000 BCE 750 BCE 500 BCE 250 BCE 0 250 CE 500 CE 750 CE 1000 CE 1250 CE 1500 CE 1533 CE

Inca Empire



BOCES Maya, Inca, and Aztec

Aztec – an American Indian people of Central Mexico whose civilization existed around 1100 CE – 1522 CE.

Maya – an American Indian people of southeast Mexico, Guatemala, and Belize, whose civilization existed around 1500 BCE – 1224 CE.

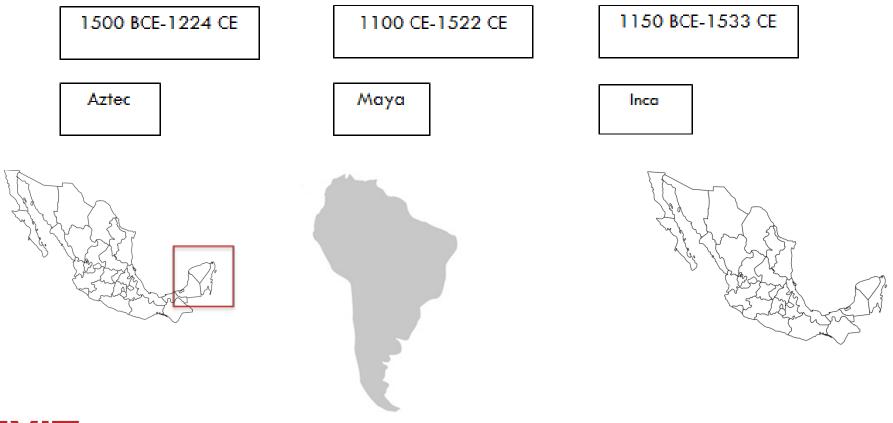
Inca – an American Indian people of the Andes Mountains of South American, whose civilization existed around 1150 BCE – 1533 CE.





Exit Ticket

Draw arrows correctly connecting the names of each civilization with the maps and time periods.



EXIT



What are the characteristics of a complex civilization?

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How were the early complex civilizations of the

Americas similar to and different from each other?



Lesson 3:

Early Western Hemisphere Civilizations



How are these three civilizations similar and different?







Review:

What are the characteristics of a civilization?





job specialization – the special line of work that you adopted as your career

social hierarchy – a series of ordered groups of people within a society or civilization





You will be separated into 7 groups.

Each group will become an expert on one of the characteristics of civilizations.





Each student in the expert group will be assigned one of the three civilizations we are studying:

Aztec Maya Inca





While you are in your small, expert groups:

- 1. Write notes in your civilization Characteristics Note-Catcher about your specific characteristic in relation to your assigned civilization.
- One student will share details describing your assigned characteristic in their civilization. Everyone else take notes. Continue until everyone has shared and taken notes. The entire row for your characteristic should now be full of notes.
- 3. Discuss similarities between the three civilizations in your small group.
- 4. Discuss differences between the three civilizations in your small group





Characteristics of Civilizations	Mayans	Incas	Aztecs
Religion			
Job Specialization (list)			
Cities			
Government			
Language – written and spoken			
Technology, Science, and Art			
Social Hierarchy (draw)			



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Exit Ticket

Use the Venn Diagram in your workbook to choose two civilizations to compare one characteristic **you were not an expert for.**





Why do humans modify and adapt to their environments?

What are the climates, vegetation, and elevation

of the Aztec, Maya, and Inca civilizations?

How did the Aztec, Maya, and Inca use agriculture to adapt to and modify their environments?

How did the Aztec, Maya, and Inca use shelter and clothing to adapt to and modify their environments?

How did the Aztec, Maya, and Inca use transportation to adapt to and modify their environments?



Lesson 4:

Compare Mesoamerican Civilizations



Geographic and Latitude Maps What would the climate be for each of our civilizations?









Climate Map – South America

What type of vegetation would you expect to find for the civilization located here?







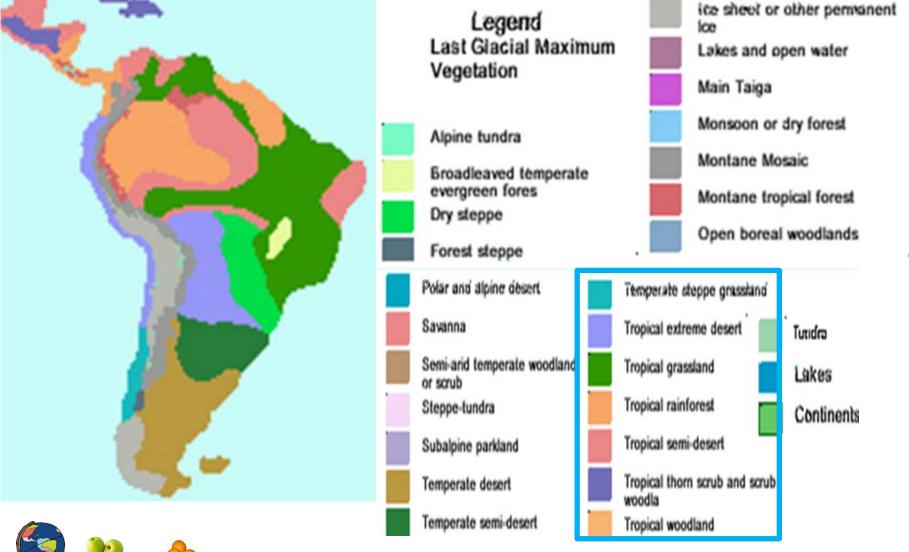
Climate and Vegetation Maps







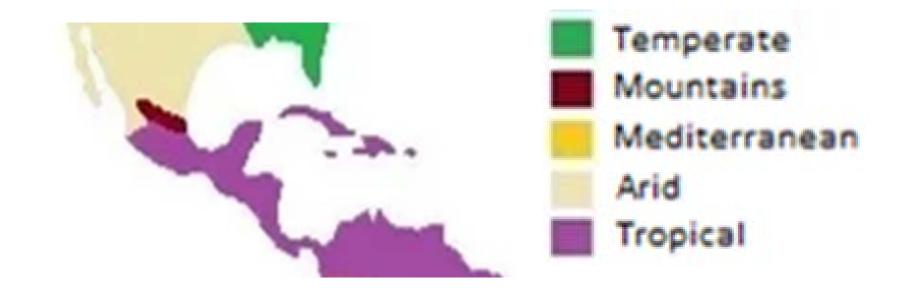
Climate and Vegetation Maps





Climate Map – North America

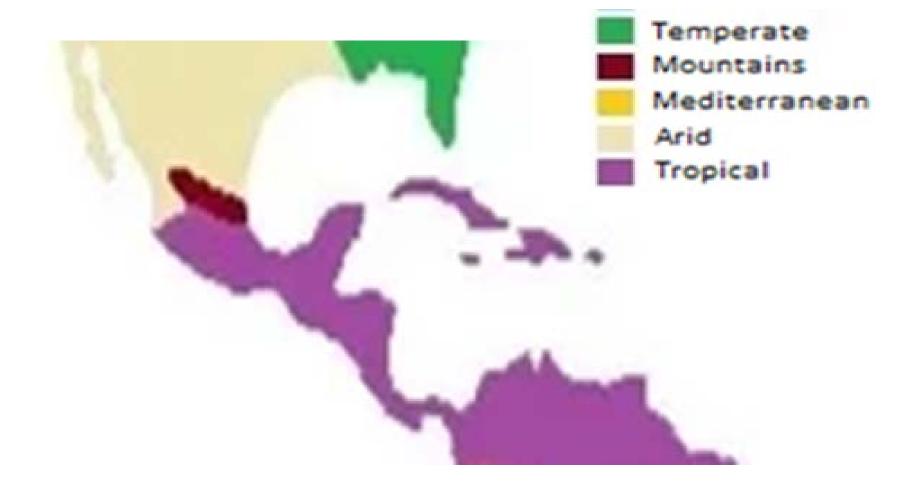
What type of vegetation would you expect to find for the civilizations located here?







Climate and Vegetation Maps







Climate and Vegetation Maps

Legend Last Glacial Maximum Vegetation

Alpine tundra

Broadleaved temperate evergreen fores Dry steppe

Forest steppe

ice sheet or other permanent ice Lakes and open water

Main Taiga

Monsoon or dry forest

Montane Mosaic

Montane tropical forest

Open boreal woodlands









Elevation Maps

What do you notice about the elevation for each civilization?





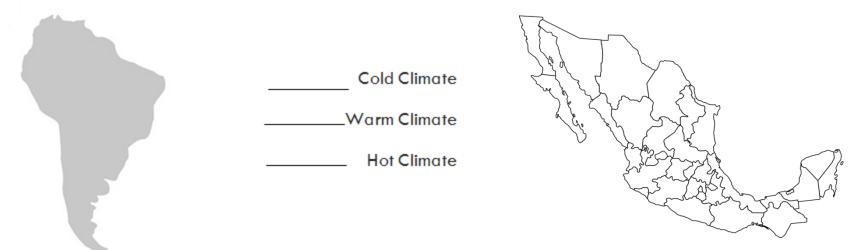
< 40 m
 40 - 399.9 m
 400 - 1499.9 m
 1500 - 2999.9 m
 3000 - 4999.9 m
 ≥ 5000 m





Climate Maps

- 1. Complete the key. Use blue to identify a colder climate, use orange to identify a warm climate, and red to identify a hot climate.
- 2. Color the maps to show the climate that each civilization lived in.

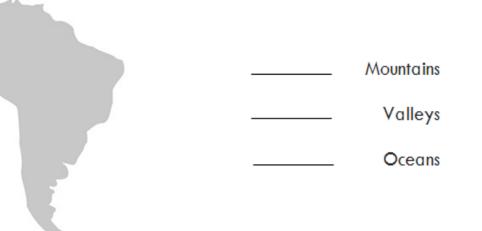






Elevations Maps

- Complete the key by drawing a symbol to represent mountains, a symbol to represent valleys, and a symbol to represent oceans
- 2. Use the symbols in your key to show the elevation at which your civilization lived.

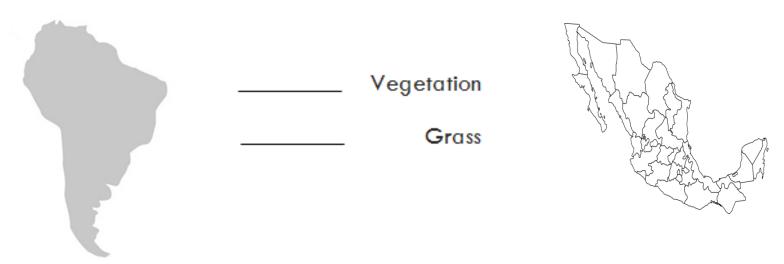






Vegetation Map

- 1. Complete the key by drawing a symbol to represent vegetation; and a symbol to represent grass.
- 2. Use the symbols in your key to show the type and amount of vegetation shown in each civilization. No symbols means a lack of vegetation or grass; more symbols means more vegetation and grass.







Closing

In your workbook, answer:

How can elevation impact climate and vegetation?





Exit Ticket

In your workbook, write a short paragraph comparing the climates, vegetation, and elevation of the Aztec, Maya, and Inca civilizations.





Why do humans modify and adapt to their environments?

What are the climates, vegetation, and elevation of the Aztec, Maya, and Inca civilizations?

How did the Aztec, Maya, and Inca use agriculture to adapt to and modify their environments?

How did the Aztec, Maya, and Inca use shelter and clothing to adapt to and modify their environments? How did the Aztec, Maya, and Inca use transportation to adapt to and modify their environments?



Lesson 5:

Compare MesoAmerican Civilizations





How can elevation impact climate and vegetation?





Vocabulary How do you define agriculture?





Vocabulary

agriculture – the practice of farming, including cultivation of the soil for the growing of crops and the rearing of animals to provide food, wool, and other products.







How might elevation impact agriculture?





1. With a partner...

Match the top image of either a Mayan, Inca, or Aztec environment with a lower image that would demonstrate how that civilization might modify their environment to grow crops.





Agriculture Picture Match

2. Based on the pictures, label the top images with the appropriate civilization.





Agriculture Picture Match

3. Share your choices with the class. Be prepared to defend your answer.





Agriculture Articles

1. Read the articles "Inca, Maya, and Aztec"

2. As you read, identify the 3 ways the civilizations modified their environment for the purpose of agriculture within the vocabulary chart.

3. Use the information from the articles to define the types of agriculture identified.





terrace farming – to make or form (sloping land) into a number of level flat areas resembling a series of steps.







slash and burning – existing vegetation is cut down and burned off before new seeds are sown.







chinampas – chinampa is a type of agriculture which used small, rectangular areas of fertile arable land to grow crops on the shallow lake beds in the Valley of Mexico.







Exit Ticket

How did the Aztec, Maya, and Inca modify or adapt to their environments so that they could grow crops?





Why do humans modify and adapt to their environments?

What are the climates, vegetation, and elevation of the Aztec, Maya, and Inca civilizations?
How did the Aztec, Maya, and Inca use agriculture to adapt to and modify their environments?
How did the Aztec, Maya, and Inca use shelter and

clothing to adapt to and modify their environments?

How did the Aztec, Maya, and Inca use transportation to adapt to and modify their environments?



Lesson 6:

Compare MesoAmerican Civilizations



Clothing and Shelter

How might the clothing and shelter of each civilization be impacted by their environment?





Clothing and Shelter

Read the articles and examine the images to identify the clothing and shelter for each civilization.





Draw and list the materials used for clothing and shelter for each civilization.

How did the environment impact Inca clothing?

How did the environment impact Inca shelters?





Answer how the environment impacted the clothing and shelters of each civilization.

How did the environment impact Inca clothing?

How did the environment impact Inca shelters?





Exit Ticket

In your workbook, respond to the following prompt:

Think about our environment. Consider the modifications we made to our clothing and adaptations to our shelters. Explain which civilization more closely resembles our area.





Why do humans modify and adapt to their environments?

What are the climates, vegetation, and elevation of the Aztec, Maya, and Inca civilizations?
How did the Aztec, Maya, and Inca use agriculture to adapt to and modify their environments?
How did the Aztec, Maya, and Inca use shelter and clothing to adapt to and modify their environments?
How did the Aztec, Maya, and Inca use transportation

to adapt to and modify their environments?



Lesson 7:

Compare MesoAmerican Civilizations



- 1. How do you think each of the three civilizations were able to transport themselves and their goods?
- 2. What materials do you think they were able to use from their environments for this transportation?





Vocabulary

How would you define transportation?









Vocabulary

transportation – the movement of people, animals, and goods from one place to another **causeways** – a raised road across low or wet ground

suspension bridge – a type of bridge suspended (held up) over vast spaces





- 1. Gather into groups of three.
- 2. One person from each group will read a short passage about one of the three civilizations:
 - a. Inca
 - b. Maya
 - c. Aztec





- 3. While reading your passage, you will highlight/ underline information that helps answer the following questions:
 - a. How did they transport themselves and their goods?
 - b. What resources were used to create their mode of transportation?
 - c. What impact does the environment have on your civilization's mode of



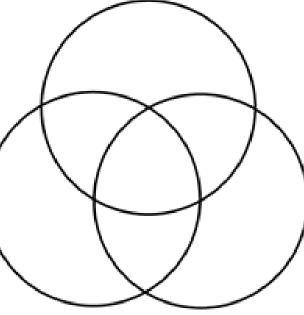


- 4. Share the information you learned with your group.
- 5. Highlight/ underline the information shared from your team in the other passages in your workbook.





- 6. Discuss the similarities and differences between each civilization's transportation.
- 7. Complete the Venn Diagram to show the similarities and differences noticed from the three civilizations.





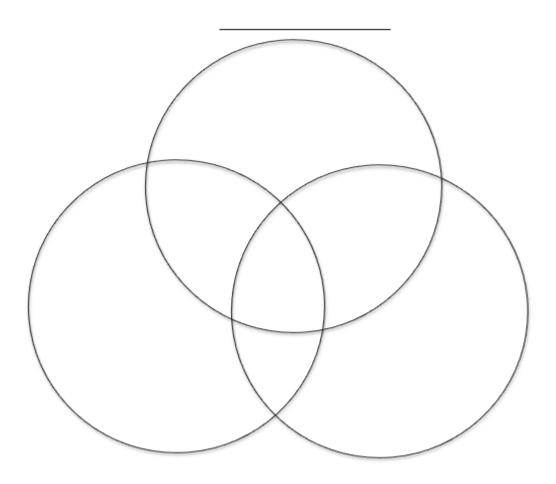


What are the similarities and differences between the transportation of the three civilizations?





Exit Ticket







Exit Ticket

- 1. How did the Aztec, Maya, and Inca adapt to their mode of transportation to their environment?
- 2. How did they modify their environments for their mode of transportation?





How are complex societies politically organized?

How were the political organizations of the Aztec, Inca, and Maya similar and different?



Lesson 8:

Expansion of Political Control in MesoAmerican Civilizations



Opening

1. How are roads for transportation maintained?

2. Who decides they need to be fixed?





Interview with Ancient Civilization Leaders

- 1. Separate into groups of four.
- 2. Each person will read one role in the interview.
- Read the interview this first time for fluency and to identify unknown terms.





Vocabulary

political system – a type of government

empire – a government when a single ruler conquers other geographic and/ or cultural regions beyond its initial settlements

city-state – a city with its own government that controls the surrounding territory





Government

- 4. Read the interview a second time.
- 5. Each person will read one role in the interview.
- 6. Complete the Ancient Civilizations Political Systems note-catcher.





Political Systems of Ancient Civilizations

	Inca	Aztec	Maya
Location of Territories	The Western Coat of South America along the Andes Mountains		
Type of Government		An empire containing powerful city- states	
How the Ruler Keeps his Subjects Unified			The ruler picks the people who will help him rule his territory





Exit Ticket

How were the political organizations of the Aztec, Inca, and Maya similar and different?





How are complex societies politically organized?

How were the political organizations of the Aztec, Inca, and Maya similar and different?

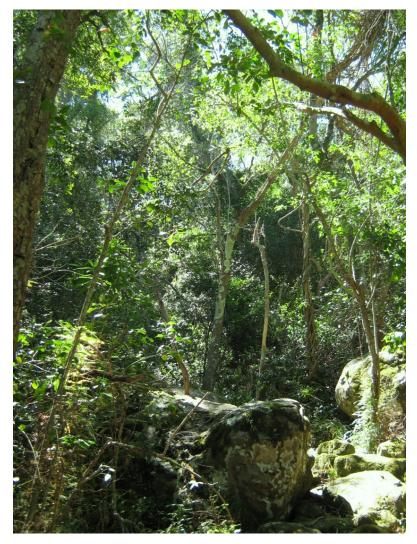


Lesson 9:

Review



Opening









Complex Civilizations

You will read about three different civilizations.

Using vocabulary words from the unit (do not simply copy words from the articles):

- 1. Describe 5 pieces of information that make this civilization complex
- 2. Describe two ways the civilization modified their environment
- 3. Describe the government structure/organization





Complex Civilizations

- 1. Match the civilizations you read about today to a similar ancient civilization that it resembles:
 - Aztec
 - Inca
 - Maya
- 2. Explain why they are related.





Exit Ticket

Compare your responses with a partner.

